# Ethics balance - a set of scales with 'right' weighing heavily and 'wrong' weighting lighterEthical Standards Commissioner

# Our plan for our work from 2021-2024





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| A message from Ian Bruce the Acting Ethical Standards Commissioner | |
| the Scottish Parliament next to a school with a whiteboard and desks, next to a hospital and staff, next to a council building with 4 staff outside.a set of scales with 'right' weighing heavily and 'wrong' weighting lighter, next to a rulebook with a green tick and a red cross on the cover.a woman checking information next to a large green tick and writing on a notepad with the title 'conditions' | “**Ethical standards** are the rules about what is right and wrong.  It means for example treating people the way you would like to be treated.  This plan has come out earlier than planned because:   * **auditors** had a **review** of our work   **Auditors** are people who check the work of an organisation.  A **review** is when something is looked at to see if it is working well and what needs to change.   * we got a lot more complaints about the **conduct** of people who work in **public services**.   **Conduct** is the way someone behaves when they are working.  **Public services** are services we all use like the Scottish Government, schools, hospitals and councils. |
| a set of plans next to the year 2021 on a calendar with a red arrow pointing to the year 2024 on a calendar. | I thank the auditors for their work.  Most of what they want to see happen is in this plan and the [Biennial business plan.](https://www.ethicalstandards.org.uk/publication/biennial-business-plan-2021-2023)  The biennial business plan tells people what we will do in the next 3 years and how we will do it. |
| 2 people shaking hands and saying 'thank you.' | I want to say thank you to all the people and organisations that told us what they thought about the first version of this plan.  Their views have helped us make this plan better.” |
| What does the Ethical Standards Commissioner do? | |
| a team of 4 staffthe Scottish Parliament building with a red line through ita smiling woman holding a checklist with 2 green ticks on it. | The Commissioner and their team are **independent**.  **Independent** means they do not work for the Scottish Parliament or Scottish Government.  The work the Commissioner does links with [Scottish Government plans](https://www.gov.scot/policies/improving-public-services/) to make public services better. |
| Rulesa group of staff including a social worker and health staff5 seated people at a Board meeting round a table a man complaining to a woman who is writing information on a notepada man writing on a checklist and a woman looking closely at things. | A **complaint** is when a person says or writes that they are not happy about something.   * We investigate **complaints** about the conduct of:   + Members of the Scottish Parliament (MSPs)   + local councillors   + and **board members** of **public bodies.**   These organisations follow a **Code of Conduct**.  A **Code of Conduct** is a set of rules that say how people should behave when they are at work.  **Board members** look at the work an organisation is doing and check it is working well.  **Public bodies** are organisations that work for the Government and give us public services. |
| a man and woman talking and listening next to party manifestos and rosettes | * We investigate **lobbyists** who have not put their name on a Government list.   A **lobbyist** is a person or group who tries to get an MSP to support a policy or campaign. |
| a worried man on the phone | * We investigate information from **whistle-blowers.**   A **whistle-blower** is a person who reports information about an organisation doing things that are against the law or are not safe. |
| a smiling man holding a checklist with green ticks against 2 things | * We report honestly and clearly about what we find. |
| 5 seated people at a Board meeting round a table | * We check how Scottish Ministers make **public appointments**.   A **public appointment** is when a Scottish Government Minister appoints someone to the board of a public body.  We check that people get these roles fairly. |
| a rulebook with a green tick and red cross on the cover, next to a document with the title 'work policy'. | * We make a **Code of Practice** for Ministerial Appointments to Public Bodies in Scotland.   The **Code of Practice** is a set of rules about how to appoint someone to the board of a public body in a fair way.  We want to make changes to this Code to make it better. |
| a thinking woman next to a document with the title 'guidance' and a signpost on the covera group of people | * We give guidance and support to Scottish Ministers and boards to make sure they treat everyone who applies to be a board member fairly and boards are **diverse**.   **Diverse** means having a mix of different kinds of people:   * men and women * young and old people * people of different ethnic backgrounds * people from both poor and more wealthy backgrounds * disabled and non-disabled people. |
| a woman complaining to a man, next to a rulebook with a red line through it. | * We investigate complaints when people or organisations have not followed the rules in the Code of Practice.   We tell the Scottish Parliament when this happens. |
| What we believe in | |
| a set of scales with 'right' weighing heavily and 'wrong' weighting lighter, next to a rulebook with a green tick and a red cross on the cover. | * We will do all our work in an ethical way following the rules of what is right and wrong. |
| money - coins and notes and a finger pushing buttons on a calculator | * We will spend money in a good way. |
| a man and woman talking and listening | * We will be honest and open about what we do. |
| a woman shaking hands with a woman who is a wheelchair user | * We will treat every individual and organisation that contacts us with kindness and respect so they can trust us.   We will treat everyone fairly. |
| a thinking man with a thumbs up and a thumbs down in thought bubbles above his head. | * We will tell people when we get things wrong.   We will show what we have learned and make our work better. |
| What do we want to achieve? | |
| Make sure we have the staff, money and materials to do our work | |
| 3 staff giving the thumbs up | * The people that work in our organisation are very important.   We support them to feel comfortable, healthy and happy and to be proud of their work. |
| **Have a good complaints system** | |
| a man complaining to a woman who is writing information on a notepad | * We will have a complaints system that:   + works well   + helps us to learn   + makes sure people who work in public service have high standards. |
| 2 groups of people meeting and talking - 2 of them are shaking hands. | * We will ask organisations we work with about how we deal with complaints.   We will make changes because we listen to what people tell us. |
| different languages in speech bubblesEasy Read Logo - a smiling woman holding a document with the title 'easy read''BSL' signed by 3 people using British Sign Language | * We will make a new document about how we do investigations.   We will make parts of it in Easy Read, British Sign Language and other languages. |
| 2 people either side of a training flipchart | * We will make sure staff are trained to do their jobs well and know:   + how to use the new Code of Practice and Codes of Conduct   + how to use the **Public Sector Equality Duty** in their work. |
| a group of people - 2 of them are shaking hands | The **Public Sector Equality Duty** means the Scottish Government and public bodies must do work that supports equality and treats everyone fairly. |
| 2 people with an arrow marked 'witness' pointing away from thema question mark surrounded by 6 grey silhouettes of headsan upset man crying and being supported by another man who has his arm on his shoulder | * When we investigate complaints about bullying and harassment we will show there must be good support for:   + people making a complaint   + the person being complained about   + witnesses – people who have seen something happen. |
| Tell people about our rules and how do our work | |
| a rulebook with a green tick and red cross on the cover, next to a document with the title 'work policy'. | * We will make sure our organisation has new and better rules about the way we work. |
| a woman asking another woman questions and writing information on a notepad | * We will have ways to check our work.   This will include surveys of people we work with.  We will use the information they give us to make our work fairer and better. |
| a frowning man giving the thumbs down and holding a red cross, with dots leading to a smiling man giving the thumbs up holding a green tick. | * We will tell people about how the new Code of Practice has changed the appointments process.   We will tell people about:   * + things that work well   + new ways of working   + what we have learned   + what work could be better. |
| 2 people shaking hands next to a plan with a green tick on it3 people looking at a document and giving the thumbs up | * We will work with:   + the Scottish Government   + the Scottish Parliament   + the Standards Commission for Scotland   + and **stakeholders**   to tell people about good ways of working and make sure organisations learn from our investigations and change things.  **Stakeholders** are people or organisations who support our work. |
| We will help to make sure boards are diverse and look like the communities they work with | |
| a group of people | * We will make sure the rules give us diverse boards that work well. |
| a Board meeting and a plan document | * We will look for support to make changes to [Diversity Delivers](https://www.ethicalstandards.org.uk/publication/diversity-delivers).   **Diversity Delivers** is a document about how boards can have a mix of different kinds of people. |
| a man meeting 2 people across a table | * We will listen to what our stakeholders think before we make a new Code of Practice for board appointments. |
| a thinking woman next to a document with the title 'guidance' and a signpost on the cover | * We will give guidance, training and support to everyone involved in appointing people to boards to make sure they know how to use the new Code. |
| How we will tell people how well work is going: | |
| 3 documents with the title 'plans'Social Media on a phone, tablet and laptopa document with the title 'minutes' | We do this:   * in our Annual Report and Biennial Business Plan * by putting the minutes of Senior Management Team meetings on our [website](https://www.ethicalstandards.org.uk/encourage-fairness-good-conduct-transparency-public-life-scotland) * using social media. |
| a weblink on a computer screen, a report document, a guidance document and a questionnaire with the title 'tell us what you think' | Our website has:   * reports about our work for Scottish Parliament Committees * information needed for laws and national guidance * information about what works well * results of information we get from other organisations using surveys and other methods. |
| a woman looking closely at something using a magnifying glass | Our work is checked by:   * Scottish Parliament Committees * The Standards Commission for Scotland * The Scottish Public Service Ombudsman |
| a man complaining to a woman who is writing on a notepad, with different years on calendars pages behind them. | There will be more work for us because the changes to the Code of Conduct for MSPs mean people can complain about things that have happened at any time in the past. |
| a thinking woman with a green tick and red cross in a thought bubble above her head | We worked with the Scottish Government and the Standards Commission for Scotland on the new Codes.  The Standards Commission makes decisions about the complaints that we pass on to them. |
| What will the plan cost? | |
| money - coins and notes and a finger pushing buttons on a calculator. | It will cost £1,051,000 in 2021/22.  It will cost £1,145,000 in 2022/23.  It will cost £1,153,000 in 2023/24. |
| What work will be done when? | |
| a document with the title 'plan' next to the year 2021 on a calendar with a red arrow pointing to the year 2023 on a calendar. | Dates are in our [Biennial Business Plan 2021-2023.](https://www.ethicalstandards.org.uk/publication/biennial-business-plan-2021-2023) |



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